

Sweet Springs R-VII School



Continuous School Improvement Plan (CSIP) 2022-2027

Board Approved 03/10/22

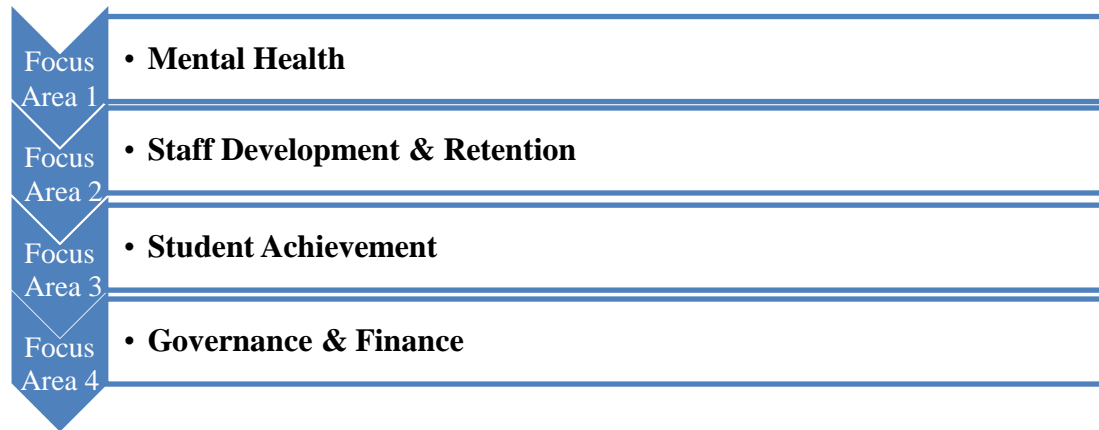
MISSION: The **mission** of the Sweet Springs R-VII School District is to help everyone realize their potential.

VISION: The **vision** of the Sweet Springs R-VII School District is to empower everyone to reach their fullest potential.

BELIEF STATEMENTS: The Sweet Springs R-VII School District Community Believe In:

1. Providing an equitable, safe, and productive environment, physically and emotionally, for all individuals.
2. Cultivating positive partnerships, internally and externally, with all stakeholders, to foster strong learning outcomes.
3. Inspiring individuals to possess strong character and integrity to become model citizens.
4. Promoting lifelong learners and encouraging positive growth in all individuals.
5. The investment of all stakeholders to commit their time, resources, and energy to the district to ensure overall success for all.

FOCUS AREAS:



CONTINUOUS IMPROVEMENT STANDARDS:

- Assessments Aligned to the Missouri Learning Standards (AS2)
- Climate and Culture (CC)
- Data-Based Decision Making (DB)
- Effective Teaching and Learning (TL)
- Equity and Access (EA)
- Leadership (L)

FOCUS AREA GOALS, ACTION STEPS & STRATEGIES:

FA.1 MENTAL HEALTH (Standards Addressed: CC, EA, and TL)

Goal 1: *Sweet Springs R-VII School District will develop a multi-tiered system of support to improve student social and emotional well-being by May 2027.*

Strategies & Action Steps:

1. Create a Response to Intervention program at the High School by August 2022.
 - a. Maintain the RTI process at the Elementary level which includes RTI (collaboration/data) meetings August 2022.
 - b. Utilize RTI time to incorporate success skills (soft skills) instruction by August 2022.
 - c. Create a designated time for RTI by August 2022.
 - d. Create a tool to schedule students into RTI groups by August 2022.
 - e. Building leadership will create a system for identifying student tiers August 2022.
2. Maintain weekly guidance lessons at the Elementary level with a focus on needs of the students in each grade level annually through 2027.
3. Maintain the use of State Fair Community College's college and career connections by August 2022 and annually through 2027.

Goal 2: *Sweet Springs R-VII School District will increase collaboration and coordination of mental health and behavioral health services for all students in the Sweet Springs School District by May 2027, as measured by partnerships with external and internal agencies and resources.*

Strategies & Action Steps:

1. Maintain affiliation with Burrell Mental Health Services each school year annually through 2027.
 - a. Maintain a Burrell school-based counselor each school year through 2027.
2. Work with Burrell Mental Health services to enhance support services by having a licensed therapist at school 1x per week by 2027.
3. Burrell Mental Health Services will participate in back to school night (August) and Community Resource night (March) yearly through the 2027 school year.
4. Utilize Burrell sponsored student development sessions during the school year by August 2022.
5. Explore external resources for a licensed mental health professional to include students that utilize private health insurance or a sliding scale fee service by May 2027.
6. Maintain a full-time counselor at the elementary and high school level annually through 2027.

Goal 3: *Sweet Springs R-7 School District will implement a PreK-12 social, emotional, and behavioral learning framework and vision by May 2027.*

Strategies & Action Steps:

1. Identify student social/emotional learning needs in PK-12 students annually through 2027.
2. Add a Pre-K social/emotional learning opportunity through the guidance program by 2027.
3. Create a K-12 Behavior Intervention Program by 2027.
4. Develop a plan for teacher intervention in the classroom prior to Counselor referral by May 2023.
5. Administration team will review the health log to decrease the use of the school nurse for class/task avoidance by May 2023.
6. District will maintain a sensory room in the elementary building through 2027.

FA.2 STAFF DEVELOPMENT & RETENTION (Standards Addressed: AS2, CC, L, and TL)

Goal 1: *Sweet Springs R-VII School District will maintain competitive pay annually and rank in the top 20% of the I-70 Conference Schools through the 2027 school year.*

Strategies & Action Steps:

1. The salary committee will be formed in August and a chairperson appointed annually through 2027.
2. The salary committee will research salary schedules of all other I-70 conference schools annually through 2027.
3. The salary committee and the board negotiations committee will review salary schedules and extra-duty pay annually through 2027.
4. The salary committee chair will present recommendations to the board for approval prior to the end of each current school year through 2027.
5. The Board of Education will annually review and maintain extra-duty pay at a competitive level in accordance with the I-70 conference schools through 2027.
6. The Board of Education will approve a salary schedule and extra-duty pay schedule annually through 2027.

Goal 2: *Sweet Springs R-VII School District will provide a minimum of four to five professional development opportunities annually through the 2027 school year.*

Strategies & Action Steps:

1. Administration will develop and facilitate quarterly vertical or horizontal team meetings (ELA, Math, Science, Social Studies, and Electives) annually through 2027.

2. Administration will develop a shared agenda annually, through 2027, to guide vertical or horizontal team meetings.
3. Administration will develop and implement a school wide staff survey annually through 2027.
4. Develop and maintain a professional development committee with an appointed chairperson annually through 2027.
5. The professional development committee will review the PDC handbook and allocated budget annually through 2027.
6. The professional development will communicate the allocated budget and review the process and procedures for requesting professional development annually through 2027.

Goal 3: *Sweet Springs R-VII School District will strive to retain 90% of effective staff annually through 2027.*

Strategies & Action Steps:

1. The district will make every attempt to hire only qualified applicants, according to DESE guidelines, or those that will become qualified by the end of the academic school year on an annual basis through 2027.
2. The district will attract, recruit, develop, and retain quality staff to effectively carry out the mission, vision, and core values of the school district on an annual basis through 2027.
3. District administrators will attend college and career fairs annually through 2027 to recruit highly qualified staff.
4. The Sweet Springs School District will advertise vacancies on the school website, M0teachingjobs, etc. when vacancies become available annually through 2027.
5. Administration will conduct annual evaluations for all classified and certified staff through 2027.
6. Certified and classified evaluation data will be analyzed by administration annually, through 2027, to determine effective teacher retention rate.

FA.3 STUDENT ACHIEVEMENT (Standards Addressed: AS2, CC, DB, EA, L, and TL)

Goal 1: *Sweet Springs R-VII School District will increase the number of students scoring Proficient or Advanced on the End of Year Assessments by 3% annually through 2027 as measured by MAP and EOC scores.*

Strategies & Action Steps:

1. The district will develop a viable and vertically aligned curriculum by June 2027.
2. The district will develop a district-wide multi-tiered RTI system by August 2022.
3. The district will designate a specific time in the school day for a school-wide/multi-tiered RTI time by August 2022.

4. The district will identify students in need of tier 2 and tier 3 interventions annually through 2027.
5. Teachers will use interim assessments to monitor student performance data annually through 2027.
6. During monthly collaboration meetings, teachers will review student performance data annually through 2027.
7. District will form collaborative teams to analyze student performance data to determine effective instructional strategies through 2027.
8. District will analyze student performance data to continually identify students for tier interventions annually through 2027.

Goal 2: *Sweet Springs R-VII School District will develop and continually enhance quality instructional programs to improve performance and enable students to meet their personal, academic, and career goals as measured by the 180-day survey from the Annual Performance Report (APR) on an annual basis.*

Strategies & Action Steps:

1. The district will maintain building level leadership committees annually through 2027.
2. The district and building level leadership committees will review RTI structure and methods used and the effectiveness of them on an annual basis through 2027.
3. The district will develop and maintain an RTI program to identify and meet the needs of all students annually through 2027.
4. The district will conduct monthly collaboration meetings to identify effective instructional strategies annually through 2027.
5. The high school will offer in-person and/or dual credit opportunities for students annually through 2027.
6. The high school will offer vocational learning opportunities for students through the Saline County Career Center annually through 2027.
7. The district will offer a minimum of five professional development opportunities targeting best practices and instructional techniques annually through 2027.

Goal 3: *Sweet Springs R-VII School District will provide ongoing quality professional development to all staff to ensure the best instructional practices as measured by teacher observation reports on an annual basis.*

Strategies & Action Steps:

1. Administrators will observe areas for professional development annually through 2027.
2. Administrators and the Professional Development Committee will review survey data to plan professional development opportunities regarding instruction and staff well-being annually through 2027.
3. The district will provide a new teacher induction program annually through 2027.

4. The new teacher induction program will allow for observation opportunities for new teachers to see best practices by expert teachers within the building annually through 2027.
5. The new teacher induction program will allow for new teachers to be observed by expert teachers, targeting best practices and instructional strategies annually through 2027.
6. The district will provide observation opportunities for teachers within the building and out of district annually through 2027.

FA.4 GOVERNANCE & FINANCE (Standards Addressed: CC, DB, EA, and L)

Goal 1: *The Sweet Springs R-VII Board of Education and Administration Team will maintain effective operations and transparency through the implementation, reviewing, and revision of the district's Continuous School Improvement Plan (CSIP) on an annual basis.*

Strategies & Action Steps:

1. The CSIP Committee will review and revise the district's CSIP annually through 2027.
2. The CSIP Committee will present revisions or progress made towards the CSIP goals to the Board of Education annually through 2027.
3. The Board of Education will review and approve the district's CSIP at a regular monthly Board of Education meeting at least once annually through 2027.
4. The CSIP will be shared with the public via a board meeting, the local newspaper, or the school website annually through 2027.

Goal 2: *The Sweet Springs R-VII Board of Education and Administration Team will preserve a strong financial standing, while maintaining equitable programs, services, and facilities at maximum efficiency as measured by the findings of the annual audit.*

Strategies & Action Steps:

1. The district will develop and implement an annual budget aligned with the Continuous School Improvement Plan (CSIP) that ensures equitable and efficient distribution of resources to support district goals and objectives through 2027.
2. The district will maintain district financial reserves at or above 35% annually through 2027.
3. The district will remain competitive with area schools' salary schedule and benefits packages annually through 2027.
4. The district will continue to maintain class sizes at or below the state recommended levels annually through 2027.

Goal 3: *The Sweet Springs R-VII Board of Education and Administration Team will govern the district in an efficient and effective manner to maintain accredited status as defined by the Missouri School Improvement Standards on an annual basis.*

Strategies & Action Steps:

1. The Superintendent and Administration Team will review and analyze district data as it pertains to the Annual Performance Report (APR) annually through 2027.
2. The building level principals will review the district's APR data with building level staff to identify priorities annually through 2027.
3. The district's APR data will be presented to the Board of Education annually through 2027.
4. The district's APR data will be shared with the public via a board meeting, the local newspaper, or the school website annually through 2027.

FOCUS AREA 1: MENTAL HEALTH

(Standards Addressed: CC, EA, and TL)

Goal 1: *Sweet Springs R-VII School District will develop a multi-tiered system of support to improve student social and emotional well-being by May 2027.*

Goal 2: *Sweet Springs R-VII School District will increase collaboration and coordination of mental health and behavioral health services for all students in the Sweet Springs School District by May 2027, as measured by partnerships with external and internal agencies and resources.*

Goal 3: *Sweet Springs R-7 School District will implement a PreK-12 social, emotional, and behavioral learning framework and vision by May 2027.*

Focus Area Goal	Strategies & Action Steps	Person(s) Responsible	Timeline	Funding Source
FA1.1	1. Create a Response to Intervention program at the High School by August 2022.	Building Level Principal	Aug. 2022	Local, State
FA1.1	a. Maintain the RTI process at the Elementary level which includes RTI (collaboration/data) meetings August 2022.	Building Level Principal	Aug. 2022	Local, State
FA1.1	b. Utilize RTI time to incorporate success skills (soft skills) instruction by August 2022.	Building Level Principal	Aug. 2022	Local, State
FA1.1	c. Create a designated time for RTI by August 2022.	Building Level Principal	Aug. 2022	Local, State
FA1.1	d. Create a tool to schedule students into RTI groups by August 2022.	Building Level Principal	Aug. 2022	Local, State
FA1.1	e. Building leadership will create a system for identifying student tiers August 2022.	Building Level Principal	Aug. 2022	Local, State

FA1.1	2. Maintain weekly guidance lessons at the Elementary level with a focus on needs of the students in each grade level annually through 2027.	Building Level Principals, Counselors	Annually through 2027	Local, State, Federal
FA1.1	3. Maintain the use of State Fair Community College's college and career connections by August 2022 and annually through 2027.	Building Level Principals, Counselors	Annually through 2027	Local, State
FA1.2	1. Maintain affiliation with Burrell Mental Health Services each school year annually through 2027.	Board of Education, Superintendent, Director of Student Services	Annually through 2027	Local, State, Federal
FA1.2	a. Maintain a Burrell school-based counselor each school year through 2027.	Burrell Mental Health Services	Annually through 2027	Partnership with Burrell Mental Health Services – Funded by grants obtained by Burrell Mental Health
FA1.2	2. Work with Burrell Mental Health services to enhance support services by having a licensed therapist at school 1x per week by 2027.	Collaborative Effort with Burrell Mental Health Services, District Administration, Counselors, and Staff	Annually through 2027	Burrell Mental Health Services
FA1.2	3. Burrell Mental Health Services will participate in back to school night (August) and Community Resource night (March) yearly through the 2027 school year.	Burrell Mental Health Services, Director of Student Services	Annually through 2027	Local

FA1.2	4. Utilize Burrell sponsored student development sessions during the school year by August 2022.	Burrell Mental Health Services, Counselors	Aug. 2022 and annually through 2027	Burrell Mental Health Services
FA1.2	5. Explore external resources for a licensed mental health professional to include students that utilize private health insurance or a sliding scale fee service by May 2027.	Burrell Mental Health Services	May 2027	Burrell Mental Health Services
FA1.2	6. Maintain a full-time counselor at the elementary and high school level annually through 2027.	Board of Education, District Administration	Annually through 2027	Local, State, Federal
FA1.3	1. Identify student social/emotional learning needs in PK-12 students annually through 2027.	Counselors, Staff	Annually through 2027	Local, State
FA1.3	2. Add a Pre-K social/emotional learning opportunity through the guidance program by 2027.	Elementary counselor	Aug. 2027	Local, State, Federal
FA1.3	3. Create a K-12 Behavior Intervention Program by 2027.	District Administration, Building Level Leadership Teams	Aug. 2027	Local, State, Federal
FA1.3	4. Develop a plan for teacher intervention in the classroom prior to Counselor referral by May 2023.	Director of Student Services, Counselors	May 2023	Local, State

FA1.3	5. Administration team will review the health log to decrease the use of the school nurse for class/task avoidance by May 2023.	District Administration, Nurse	May 2023	Local, State
FA1.3	6. District will maintain a sensory room in the elementary building through 2027.	Director of Student Services	Annually through 2027	Local, State, Federal Grant

FOCUS AREA 2: STAFF DEVELOPMENT & RETENTION

(Standards Addressed: AS2, CC, L, and TL)

- Goal 1:** *Sweet Springs R-VII School District will maintain competitive pay annually and rank in the top 20% of the I-70 Conference Schools through the 2027 school year.*
- Goal 2:** *Sweet Springs R-VII School District will provide a minimum of four to five professional development opportunities annually through the 2027 school year.*
- Goal 3:** *Sweet Springs R-VII School District will strive to retain 90% of effective staff annually through 2027.*

Focus Area Goal	Strategies & Action Steps	Person(s) Responsible	Timeline	Funding Source
FA2.1	1. The salary committee will be formed in August and a chairperson appointed annually through 2027.	CTA	Annually through 2027	Local
FA2.1	2. The salary committee will research salary schedules of all other I-70 Conference schools annually through 2027.	CTA, Superintendent	Annually through 2027	Local

FA2.1	3. The salary committee and the board negotiations committee will review salary schedules and extra-duty pay annually through 2027.	Board of Education, Superintendent, CTA	Annually through 2027	Local, State, Federal
FA2.1	4. The salary committee chair will present recommendations to the board for approval prior to the end of each current school year through 2027.	Board of Education, Superintendent, CTA	Annually through 2027	Local, State, Federal
FA2.1	5. The Board of Education will annually review and maintain extra-duty pay at a competitive level in accordance with the I-70 conference schools through 2027.	Board of Education, Superintendent, Building Principals, Athletic Director, CTA	Annually through 2027	Local, State, Federal
FA2.1	6. The Board of Education will approve a salary schedule and extra-duty pay schedule annually through 2027.	Board of Education	Annually through 2027	Local, State, Federal
FA2.2	1. Administration will develop and facilitate quarterly vertical or horizontal team meetings (ELA, Math, Science, Social Studies, and Electives) annually through 2027.	Building Principals, Director of Student Services	Annually through 2027	Local
FA2.2	2. Administration will develop a shared agenda annually, through 2027, to guide vertical or horizontal team meetings.	Building Principals, Director of Student Services	Annually through 2027	Local
FA2.2	3. Administration will develop and implement a school wide staff survey annually through 2027.	District Administration	Annually through 2027	Local

FA2.2	4. Develop and maintain a professional development committee with an appointed chairperson annually through 2027.	CTA	Annually through 2027	Local, State, Federal
FA2.2	5. The professional development committee will review the PDC handbook and allocated budget annually through 2027.	Superintendent, Building Principals, CTA	Annually through 2027	Local State, Federal
FA2.2	5. The professional development committee will communicate the allocated budget and review the process and procedures for requesting professional development annually through 2027.	Superintendent, Building Principals, CTA	Annually through 2027	Local State, Federal
FA2.3	1. The district will make every attempt to hire only qualified applicants, according to DESE guidelines, or those that will become qualified by the end of the academic school year on an annual basis through 2027.	Board of Education, District Administration	Annually through 2027	Local, State, Federal
FA2.3	2. The district will attract, recruit, develop, and retain quality staff to effectively carry out the mission, vision, and core values of the school district on an annual basis through 2027.	Board of Education, District Administration	Annually through 2027	Local, State, Federal
FA2.3	3. District administrators will attend college and career fairs annually through 2027 to recruit highly qualified staff.	District Administration	Annually through 2027	Local, State

FA2.3	4. The Sweet Springs School District will advertise vacancies on the school website, MTeachingjobs, etc. when vacancies become available annually through 2027.	District Administration	Annually through 2027	Local
FA2.3	5. Administration will conduct annual evaluations for all classified and certified staff through 2027.	District Administration	Annually through 2027	Local, State, Federal
FA2.3	6. Certified and classified evaluation data will be analyzed by administration annually, through 2027, to determine effective teacher retention rate.	District Administration	Annually through 2027	Local, State, Federal

FOCUS AREA 3: STUDENT ACHIEVEMENT

(Standards Addressed: AS2, CC, DB, EA, L, and TL)

- Goal 1:** *Sweet Springs R-VII School District will increase the number of students scoring Proficient or Advanced on the End of Year Assessments by 3% annually through 2027 as measured by MAP and EOC scores.*
- Goal 2:** *Sweet Springs R-VII School District will develop and continually enhance quality instructional programs to improve performance and enable students to meet their personal, academic, and career goals as measured by the 180-day survey from the Annual Performance Report (APR) on an annual basis.*
- Goal 3:** *Sweet Springs R-VII School District will provide ongoing quality professional development to all staff to ensure the best instructional practices as measured by teacher observation reports on an annual basis.*

Focus Area Goal	Strategies & Action Steps	Person(s) Responsible	Timeline	Funding Source
FA3.1	1. The district will develop a viable and vertically aligned curriculum by June 2027.	District Administration, Certified Staff	Jun. 2027	Local, State, Federal

FA3.1	2. The district will develop a district-wide multi-tiered RTI system by August 2022.	District Administration	Aug. 2022	Local, State, Federal
FA3.1	3. The district will designate a specific time in the school day for a school-wide/multi-tiered RTI time by August 2022.	District Administration, Counselors	Aug. 2022	Local, State, Federal
FA3.1	4. The district will identify students in need of tier 2 and tier 3 interventions annually through 2027.	District Administration, Certified Teachers, Special Education Department, Title Department	Annually through 2027	Local, State, Federal
FA3.1	5. Teachers will use interim assessments to monitor student performance data annually through 2027.	District Administration, Certified Teachers, Special Education Department, Title Department	Annually through 2027	Local, State, Federal
FA3.1	6. During monthly collaboration meetings, teachers will review student performance data annually through 2027.	District Administration, Certified Teachers, Special Education Department, Title Department	Annually through 2027	Local, State, Federal
FA3.1	7. District will form collaborative teams to analyze student performance data to determine effective instructional strategies through 2027.	District Administration, Certified Teachers, Special Education	Annually through 2027	Local, State, Federal

		Department, Title Department		
FA3.1	8. District will analyze student performance data to continually identify students for tier interventions annually through 2027.	District Administration, Certified Teachers, Special Education Department, Title Department	Annually through 2027	Local, State, Federal
FA3.2	1. The district will maintain building level leadership committees annually through 2027.	District Administration	Annually through 2027	Local
FA3.2	2. The district and building level leadership committees will review RTI structure and methods used and the effectiveness of them on an annual basis through 2027.	District Administration, Building Leadership Teams	Annually through 2027	Local, State, Federal
FA3.2	3. The district will develop and maintain an RTI program to identify and meet the needs of all students annually through 2027.	District Administration, Building Leadership Teams	Annually through 2027	Local, State, Federal
FA3.2	4. The district will conduct monthly collaboration	District Administration,	Annually	Local

	meetings to identify effective instructional strategies annually through 2027.	Certified Teachers	through 2027	
FA3.2	5. The high school will offer in-person and/or dual credit opportunities for students annually through 2027.	Building Principals, Counselors, Certified Teachers	Annually through 2027	Local, State, Federal
FA3.2	6. The high school will offer vocational learning opportunities for students through the Saline County Career Center annually through 2027.	Board of Education, District Administration, Counselors, SCCC	Annually through 2027	Local, State
FA3.2	7. The district will offer a minimum of five professional development opportunities targeting best practices and instructional techniques annually through 2027.	District Administration, PDC	Annually through 2027	Local, State, Federal
FA3.3	1. Administrators will observe areas for professional development annually through 2027.	District Administration	Annually through 2027	Local, State, Federal
FA3.3	2. Administrators and the Professional Development Committee will review survey data to plan professional development opportunities regarding instruction and staff well-being annually through 2027.	District Administration, PDC	Annually through 2027	Local, State, Federal
FA3.3	3. The district will provide a new teacher induction program annually through 2027.	District Administration	Annually through 2027	Local

FA3.3	4. The new teacher induction program will allow for observation opportunities for new teachers to see best practices by expert teachers within the building annually through 2027.	District Administration, Mentor/Buddy Teachers	Annually through 2027	Local
FA3.3	5. The new teacher induction program will allow for new teachers to be observed by expert teachers, targeting best practices and instructional strategies annually through 2027.	District Administration, Mentor Teachers	Annually through 2027	Local
FA3.3	7. The district will provide observation opportunities for teachers within the building and out of district annually through 2027.	District Administration, PDC	Annually through 2027	Local, State

FOCUS AREA 4: GOVERNANCE & FINANCE

(Standards Addressed: CC, DB, EA, and L)

- Goal 1:** *The Sweet Springs R-VII Board of Education and Administration Team will maintain effective operations and transparency through the implementation, reviewing, and revision of the district's Continuous School Improvement Plan (CSIP) on an annual basis.*
- Goal 2:** *The Sweet Springs R-VII Board of Education and Administration Team will preserve a strong financial standing, while maintaining equitable programs, services, and facilities at maximum efficiency as measured by the findings of the annual audit.*
- Goal 3:** *The Sweet Springs R-VII Board of Education and Administration Team will govern the district in an efficient and effective manner to maintain accredited status as defined by the Missouri School Improvement Standards on an annual basis.*

Focus Area Goal	Strategies & Action Steps	Person(s) Responsible	Timeline	Funding Source
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FA4.1	1. The CSIP Committee will review and revise the district's CSIP annually through 2027.	Superintendent, CSIP Committee	Annually through 2027	Local
FA4.1	2. The CSIP Committee will present revisions or progress made towards the CSIP goals to the Board of Education annually through 2027.	Board of Education, Superintendent, CSIP Committee	Annually through 2027	Local
FA4.1	3. The Board of Education will review and approve the district's CSIP at a regular monthly Board of Education meeting at least once annually through 2027.	Board of Education, Superintendent	Annually through 2027	Local
FA4.1	4. The CSIP will be shared with the public via a board meeting, the local newspaper, or the school website annually through 2027.	Superintendent	Annually through 2027	Local
FA4.2	1. The district will develop and implement an annual budget aligned with the Continuous School Improvement Plan (CSIP) that ensures equitable and efficient distribution of resources to support district goals and objectives through 2027.	Board of Education, District Administration	Annually through 2027	Local, State, Federal
FA4.2	2. The district will maintain district financial reserves at or above 35% annually through 2027.	Board of Education, Superintendent	Annually through 2027	Local, State, Federal

FA4.2	3. The district will remain competitive with area schools' salary schedule and benefits packages annually through 2027.	Board of Education	Annually through 2027	Local, State, Federal
FA4.2	4. The district will continue to maintain class sizes at or below the state recommended levels annually through 2027.	District Administration	Annually through 2027	Local, State, Federal
FA4.3	1. The Superintendent and Administration Team will review and analyze district data as it pertains to the Annual Performance Report (APR) annually through 2027.	District Administration	Annually through 2027	Local
FA4.3	2. The building level principals will review the district's APR data with building level staff to identify priorities annually through 2027.	Building Principals	Annually through 2027	Local
FA4.3	3. The district's APR data will be presented to the Board of Education annually through 2027.	District Administration	Annually through 2027	Local
FA4.3	4. The district's APR data will be shared with the public via a board meeting, the local newspaper, or the school website annually through 2027.	District Administration	Annually through 2027	Local